



HELLO PARENTS,

Visual learners rely primarily on their sense of sight to take in information, understand it, and remember it. They learn better when they see illustrations, icons, graphs, symbols, photographs or videos. Visual learners like to use bright colours, props, and art supplies. They are good at spelling, read a lot, and are good at reading maps. In this newsletter, we provide activities that will support visual learners.

ACTIVITIES

INFANTS (3 – 18 MONTHS)

LET'S TRACK

MATERIALS:

- Small toy

DIRECTIONS:

- Hold a toy about nine inches away from your child's eyes.
- Wait for their eyes to locate the object in their vision.
- Move the object slowly to the left and to the right, and provide enough time for your infant to track the object.
- You can also move the object up and down.

[Click here](#) for more ideas.

TODDLERS (19 MONTHS – 2.5 YEARS)

FLASHLIGHT FUN

MATERIALS:

- Flashlight

DIRECTIONS:

- Invite your child to play with a flashlight and show them how to turn it on and off.
- Shine the light on different parts of the room, furniture and other objects in the room.
- Each time you shine the light on an object, ask your child: "What am I shining the light on?" and encourage your child to name it.
- Have your child shine the light on various objects and name them, too.
- You can also take turns giving each other directions to follow. For example, "Shine the light on the ceiling".

[Click here](#) to listen to "Big, Little" by Leslie Patrice.

PRESCHOOLERS (2.5 – 5 YEARS)

MAGIC CUP GAME

MATERIALS:

- 4 or 5 identical, non-transparent plastic cups
- Small toy car

DIRECTIONS:

- Place the cups upside down in front of your child.
- Put a small toy car under one of the cups and shuffle the cups around.
- As soon as you stop moving the cups, encourage your child to guess where the car is.
- This activity will stimulate your child's brain and activate their visual memory.

[Click here](#) for more activities.

JK/SK (4 – 6 YEARS)

I SPY A LETTER

DIRECTIONS:

- Invite your child to play "I Spy Letters" at home, on the street or in the community (somewhere where print is visible).
- Say "I spy letter...", name the letter and have your child look around in their surroundings for this letter.
- If your child needs help, give them clues about where to look for this letter.
- Take turns calling out: "I spy letter..." and looking for it.
- If your child can sequence letters of the alphabet in order, you can start this game with "A", then "B", and so on to try to complete the whole alphabet.

[Click here](#) for the game "I Spy Food".

SCHOOL-AGERS (6 – 12 YEARS)

MEMORY GAME

MATERIALS:

- Magazine
- Paper
- Pencil

DIRECTIONS:

- Select a picture from the magazine.
- Invite your friends or family to look at this picture for 30 seconds. Memorize as many details as possible.
- After 30 seconds, stop displaying the picture and write down as many details as you can remember about the picture.
- Once finished, share the observations with your friends and family, and see how many details you could come up with from your memory.
- Show the picture again and compare your observations with the picture.

[Click here](#) for more activities.



Immigration, Refugees
and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada

A TIP FOR TODAY

- Use visuals, stories, body motion, whiteboards, markers, and patterns when engaging your child in learning activities.
- Help your child plan their assignments and tasks in a notebook or on a sticker chart.
- Provide study tools like flashcards and highlighters.
- Allow your child to organize and plan out their own learning space at home.
- Provide craft kits, colouring books, and other art supplies for your child to use to express themselves.