



HELLO PARENTS,

A learning style refers to different ways in which a person learns, processes, and retains information. There are four main learning styles: auditory, visual, tactile and kinesthetic. We are starting a series of newsletters on different learning styles, and the first one in the series will focus on auditory learners. Auditory learning means that a child learns most effectively by listening. They prefer hearing the information rather than reading about it. Music, video clips and conversations are their ideal ways of learning. In this newsletter, we will provide you with activities to support auditory learners as they develop their strengths and interests.

ACTIVITIES INFANTS (3 – 18 MONTHS)

AMUSING RHYMES

DIRECTIONS:

- Place your child in front of you, lying on the blanket with their face up.
- Recite the rhyme with your child:
 - Round and round the garden
 - Goes the teddy bear.
 - One step, two steps, three steps...
 - Tickle him under there!
- Make accompanying movements: draw a circle on your child's tummy, walk your fingers up their chest, tickle them under their chin or arm, etc.
- Your child will love this activity because it ends with a surprise tickle.
- Amusing rhymes can assist your child in learning to listen to the new sounds and making the connection between words and actions.

[Click here](#) for more activity ideas.

TODDLERS (19 MONTHS – 2.5 YEARS)

SWIMMING IN THE WATER

MATERIALS:

- Plastic bottle
- Small plastic animals
- Tape

DIRECTIONS:

- Put small animals in the bottle and fill it with water.
- Close the bottle and secure the cap with tape.
- [Click here](#) to listen to "Baby Beluga" song by Rafi.
- Each time when your child is exploring the animals in the water, sing "Baby Beluga" song with them.

[Click here](#) for more ideas.

PRESCHOOLERS (2.5 – 5 YEARS)

WHICH SOUND IS MISSING?

MATERIALS:

- Three or more plastic toy animals

DIRECTIONS:

- Give your child three toy animals.
- Make the sounds of only two of the three animals and ask your child to identify which animal did not make any sound.
- You can also play this game with different musical instruments or other common objects that make sounds, such as keys, paper, etc.
- Make this game less or more complicated by adding or removing the number of objects and sounds you present.

[Click here](#) for more activities.

JK/SK (4 – 6 YEARS)

CHAIN GAME

DIRECTIONS:

- Choose a category. For example, "animals".
- Start the game by saying: "I went to the zoo and I saw a monkey."
- Encourage your child to repeat the phrase and add another animal name: "I went to the zoo and I saw a monkey and a tiger."
- You and your child will take turns repeating the phrases and animal names that have already been listed, in sequence, then adding new ones until one of you forgets an item on the list.
- This game helps you and your child strengthen your auditory memory as you try to remember a long list of items.

[Click here](#) for more activity ideas.

SCHOOL-AGERS (6 – 12 YEARS)

THE ODD ONE OUT

DIRECTIONS:

- Invite your friends to play the game together.
- The first player chooses a theme or a category but does not reveal it to the rest of the players.
- The player says a string of words that belong to this category and include one word that does not belong.
- The rest of the players have to identify the category and which word that does not belong to it. For example, if the words are: apple, banana, monkey, pear and apricot, the word "monkey" is an animal, but the rest of the words are types of fruit, so "monkey" does not belong to this set of words.
- All players take turns playing this game.

[Click here](#) to listen to poems, stories and songs.



Immigration, Refugees
and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada

A TIP FOR TODAY

- Read to your child every day, tell them stories and provide them with audio books.
- Encourage your child to read aloud and create space for them to do that at home.
- Provide a variety of musical instruments for your child to explore.
- Play music or sing songs with your child at home or in the car.